EVERMAN HIGH SCHOOL CHORAL DEPARTMENT

1000 S. Race St. Everman, TX 76140 evermanchoir@gmail.com 817-568-5200

A Capella/ Bella Voce Audition Rubric

Performance: Students must perform 16 measures of a prepared choral solo.

Category	Exceptional (15-13)	Excellent (12-9)	Good (8-6)	Fair (5-3)	Poor (2-0)
Tone	Clearly developed,	Generally	Tone is too: dark,	Tone needs focus,	Unaware of tone
	supported tone	developed tone	breathy, nasal, etc.	freedom and clarity	concepts
Intonation	Flawless	Slight	Some difficulties, key	Difficulties, changes of	Severe problems,
		imperfections	fluctuations	key	multiple key shifts
Accuracy	Flawless pitch and rhythm	A small amount of	A fair number of	Many errors, problems	Minimal
		errors in rhythm	errors, problems with	with diction	preparation
		and/or pitch	diction		
Musicianship	Convincing, confident, and	Expressive	inconsistent	Little sense of	No expression
	expressive	elements clearly	musicianship,	expression	
		present	expression,		
			confidence		
Demeanor	Performance grounded on	Poised	Acceptable	Inconsistent or barely	Lack of or
	excellent, appropriate	presentation	presentation -	noticable presentation	distracting
	stage presentation	demonstrated	noticable but not		presentation
			always appropriate		
Citizenship	Demonstrates daily,	-	Is, more often than	Is occasionally	Is not dedicated to
	regular dedication to the	to the goals of the	not, dedicated to the	dedicated to the goals	the goals of the
	goals of the class	class	goals of the class	of the class	class

Sight Reading: Students will sight read an 8 measure excerpt chosen by Mr. Ezell. Students will be judged on both pitch and rhythmic accuracy. Students must be prepared to sight read sing the All State Sight Reading Process:

- 1. You will hear the tonic chord (tonicize with the piano)
- 2. You will have 30 seconds to review the excerpt (SING THROUGH THE MUSIC AUDIBLY LOOKING FOR HARD INTERVALS)
- 3. You will hear the tonic chord played again (stop reviewing and sing with the piano)

Pride, Determination, Ability



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4. Sing through the excerpt slowly subdividing 8th notes.

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